

**International
Adult and
Continuing
Education
Hall of Fame**

**Newsletter
March 2023**



**Adult Education Academy Participants
(See inside)**

Executive Director's Welcome

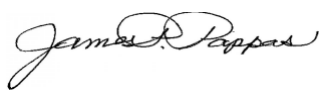
Dear Colleagues,

The new year has begun, and unfortunately it is feeling very similar to the last. In the US, COVID is surging, our political divisions continue, we have even more senseless shootings and police killings, and the war in the Ukraine is escalating. As I mentioned in this forum before, we need some type of adult learning strategies to foster cooperation and consideration. On a happier note, we are excited that the Executive Committee, at the suggestion of the new chair, has approved the Hall becoming a sponsoring partner of the International Conference on Adult Education (CIEA VI) that is being held in Moldova in November. We encourage interested members to consider attending. They have requested potential Keynote speakers from the Hall and will provide housing and per diem for those participating in person. There will also be potential virtual presentation options. If you are interested, please contact Shannon Johansen (shannonjohansen@ou.edu). Additional information will follow.

For those who follow the popular and professional literature, we in higher education are now facing a new technology that will transform how and what we teach in the future. The chatbot (artificial intelligence) developments have introduced CHAT GPT, which can write, upon request, essays and papers on almost any topic for free. Those essays appear to be equal to or better than essays written by students (or professionals). Educators at all levels, especially online, are now having to assess whose (or what's) work they are evaluating. This is not just Alexis turning on music or suggesting wording on texts, but "thoughtful" written responses to complex questions. While some are suggesting that teachers can discern AI generated work, preliminary studies are challenging that. This seems to be the beginning of the next generation of AI applications and will obviously impact how we teach. How can we teach reflective learning and foster thoughtful consideration and critical thinking if we become dependent on AI responses? The potential problems are evident but so are the exciting possibilities for research in adult education. If you or colleagues are doing work in this area, please let us know. We would like to feature such work in a podcast or webinar. We will continue to be challenged in how to keep up with the emerging new digital age. Being funny, will we have to induct a chatbot in the future because of its contributions to the field? While I am typing this, my smart phone is suggesting I stop and engage in "mindfulness." How does all this fit into the andragogy cycle?

On a more serious note, we are now preparing to announce the next round of nominations. And the next induction date is now set for October 3 with AAACE in Kentucky. I hope you are considering who you wish to nominate. I hope that, by then, 2023 will be looking much better.

Yours in collegueship,



Jim Pappas
Executive Director, IACEHOF

Board Chair's Welcome

Dear Members and Colleagues,



The implications of the global megatrends we face on a daily basis, including but not limited to industry 4.0, digitalization, an ageing society, the climate crisis, migration, COVID, wars, and the limitation of human rights, are fundamentally changing our lives, work, and relationships. And in light of these circumstances, the adult learning profession is an invaluable asset, and professionals must play a more important and powerful role than ever before in the pursuit of justice, well-being, and change, ensuring that all adults have equal opportunity for inclusive and equitable quality learning.

The thematic issue of the [PIMA Bulletin](#) brought together a few distinguished adult educators from around the world to testify about their own professional lives, what motivated and inspired them to become adult educators, or why they devoted themselves to the development of this field. The self-reflection of the thirteen professionals (including many IACEHOF members) also indicates the transformation of adult learning and education, as well as the political, economic, and social processes that accompany its evolution.

The IACEHOF's primary mission is to recognise individuals and organizations that have devoted their professional lives to adult and continuing education and believe passionately in the power of learning. The [nominations](#) for 2023 are now open, with a deadline of May 1, 2023. Please consider your colleagues and nominate scholars or practitioners who, in your opinion, have made outstanding contributions to the field of adult and continuing education and have had a decisive impact on developing and implementing policies and practices in the field. The next induction ceremony will be held with the American Association for Adult and Continuing Education (AAACE) in Lexington, Kentucky, on October 3, 2023.

In the fall, we will have another large-scale event. In November 2023, Moldova State University will host the [Sixth International Conference on Adult Education](#) – Education for Peace and Sustainable Development in collaboration with several partner organisations, including the IACEHOF. More information is available in the newsletter. I sincerely hope that no unforeseen circumstances prevent the conference from taking place and adult education professionals from around the world from meeting in person.

I wish you peace and happiness.

My warmest regards to all,

Éva Farkas

Éva Farkas

Chair, Board of Directors, IACEHOF

Hall of Fame

2023 Board of Directors

Mary Alfred 2019-2023.
HOF 2016
Bryan, Texas, USA

George Koulaouzides 2020-2023
HOF 2019
Plagiari Thessaloniki, Greece

Donna Queeney 2023-2025
HOF 1998
State College, PA USA

James Anderson 2019-2023
Past Chair
HOF 2007
Killeen, Texas, USA

Gary Miller 2018-
Ex-Officio, Newsletter Editor
HOF 2004
State College, PA USA

Tonette Rocco 2019-2023
HOF 2016
Hollywood, Florida, USA

Jack Beetson 2021-2023
HOF 2019
Pemulwuy, Australia

Donald Moore, Jr. 2021-2023
HOF 2018
Nashville, Tennessee, USA

Simona Sava 2021-2023
HOF 2017
Timisoara, Romania

Ralph Brockett 2019-2023
HOF 2005
Knoxville, Tennessee, USA

James P. Pappas 1996-
Executive Director
HOF 1997
Norman, OK USA

Douglas Smith 2017-2023
Finance Officer, Development
Committee Chair
HOF 2014
Miami, Florida, USA

Eva Farkas 2020-2023, Chair
HOF 2019
Szeged, Hungary

Janet Poley 2023-2025
HOF 2002
Blacksburg, VA USA

Thomas J. (Tom) Sork 2020-2023
HOF 2008
Vancouver, BC Canada

***Executive Committee**

IACE Hall of Fame

2023 Induction

The IACE Hall of Fame will hold its 27th induction ceremony on October 3, 2023, at the annual conference of the American Association of Adult and Continuing Education in Lexington, Kentucky, USA.

AAACE was founded in 1982 as the result of a merger between the National Association for Public and Continuing Adult Education (NAPCAE) and the Adult Education Association (AEA). It is “dedicated to providing leadership for the field of adult and continuing education by expanding opportunities for adult growth and development; unifying adult educators; fostering the development and dissemination of theory, research, information, and best practices; promoting identity and standards for the profession; and advocating relevant public policy and social change initiatives.”

The [AAACE conference](#) is scheduled for October 3-8, 2023, at the Hilton Lexington in downtown Lexington. Colleagues may, through March 17, submit presentation proposals for the AAACE conference. As the [conference website](#) notes:

The varied nature of our experiences as adult educators creates an incredibly rich pool from which to learn and grow . . . We invite you to submit a proposal to share what you are learning through your practice, research, learning, leadership, and theorizing. Opportunities for presentations include concurrent sessions, round-table discussions, poster presentations, and symposia.

The Conference will include several events sponsored by AAACE Commissions, including a preconference workshop by the Commission for International Adult Education and the Commission for Distance Learning and Technology, and a workshop organized by the Commission of Professors of Adult Education.

The IACE Hall of Fame induction ceremony will also recognize the 2023 James Pappas Scholarship winner and the IACE Hall of Fame Organization Award. Members who attend the conference will also be able to attend the Hall’s Board of Directors meeting.

For more information on the AAACE Conference, visit: <https://www.aaace.org/page/2023-conference>

Nominations for the 2023 Hall of Fame Induction are now being accepted. Nomination information is enclosed with this issue of the Newsletter.

Sixth International Conference on Adult Education

By



Simona Sava (HOF 2017)

The IACE Hall of Fame has been invited to participate in the Sixth International Conference on Adult Education (CIEA), to be hosted by the State University of Moldova, November 9-11, 2023. The theme of the conference is “Education for Peace and Sustainable Development.” Professor Habil. Vladimir Gutu (HOF 2016) will be the main organizer, together with the honorific President of the conference, Professor Emeritus Laurentiu Soitu (HOF 2006).

The IACE Hall of Fame has been a partner in organizing the CIEA conference since 2010. In 2014, during the third edition of CIEA, the Hall of Fame induction ceremony took place in Iasi, Romania, at the Alexandru Ioan Cuza University. In 2010, 2014, and 2018, HOF members, including several colleagues from the Hall of Fame Board of Directors, participated in the conference, along with the Hall Executive Director, Dr. James Pappas.

The 6th CIEA edition will be jointly organized by the UNIVERSITAS University Consortium, which includes the University of Bucharest, the Alexandru Ioan Cuza University in Iasi, Romania (which initiated the conference in 2002), Babes-Bolyai University of Cluj-Napoca, and West University of Timisoara, together with the DVV International Moldova, with the special partnership of the Zakarpattia Institute of Postgraduate Pedagogical Education, Uzhorod, Ukraine, under the patronage of the Ministry of Education and Research of the Republic of Moldova.

The topic of the conference is of special resonance, due to the tragic loss of life and harm caused by wars, tensions, and similar traumatic events, calling for dedicated solutions and reflections and concrete actions. The

topic has been widely debated at various international forums, at the 2022 UN Transforming Education Summit on the future of education, and at the OECD Summit on Educational Policies in 2022. Also, the 1974 UNESCO Recommendation on education for international understanding, cooperation and peace, fundamental human rights and freedoms is currently under revision, as more firm and updated positions, internationally, are to be undertaken. The scientific community is invited to share and exchange, proposing evidence-based solutions for effectively ensuring peace and sustainable development, enabling adult learning professionals to stimulate in their students the needed skills, attitudes, and knowledge to ensure peaceful togetherness and sustainable communities.

The conference will be organized both face-to-face and online. The deadline for registration and abstract submission is May 1, 2023. More details can be found at <https://ciea.usm.md/> and <https://www.psih.uaic.ro/even/ciea/backgrounds.php> **You are warmly invited!**

The conference organizers have invited the Hall of Fame to identify members from beyond Europe to present talks at the event. As Jim Pappas notes in his welcome letter, the conference will fund registration fees and per-diem expenses for Hall members who speak at the conference or via Zoom. Hall of Fame members who are interested in presenting should contact Shannon Johansen (shannonjohansen@ou.edu). The Hall Board of Directors encourages interested members to consider attending.

**A Mentoring Service
for Students and Young Practitioners,
Researchers and Colleagues
A Proposal to IACE Hall of Fame Members
By
Patricia Davies (HOF 2018)**



I would like to offer something back to the ALE community of practitioners and researchers that I have been part of for many years – especially to the next generation of students and young colleagues working in the field. My idea is that I (and any other Hall of Fame members who would like to join me) offer an open, free, and informal service of advice through the sharing of experience, expertise, and network contacts. This could take the form of an on-line conversation/dialogue/exchange about a professional issue or challenge, commenting on drafts of project proposals or articles, or simply suggesting people or places to contact, relevant reading, all in an open and sincere way without form-filling or satisfaction surveys.

My offer is linked to my CV, online at:

<https://drive.google.com/file/d/1SXJM89SkI9VKqhj95dRBxm1yu-4phe43/view?usp=sharing> so that our young colleagues can see whether my background and experience is likely to offer them insights. I ask my fellow members of IACEHOF to disseminate this message to appropriate students and colleagues who may be interested.

Colleagues and potential mentees can contact me by e-mail in the first instance: patricia.davies@wanadoo.fr

Eucen
The European University Continuing Education Network
By
Arne Carlsen (HOF 2017)



Many universities in Europe are offering further and continuing education to graduates and alumni, but also to organizations, companies and businesses in the local or regional area. Learning outcomes and skills acquired years ago are seen in need of refreshment, adjusting to new requirements, or being completed with new knowledge within or across disciplines.

Eucen was established already in 1991 as an association of European universities, that offers lifelong learning programs. It is registered in Belgium and has its headquarters in Barcelona, Spain. There are currently 140 members from 34 European countries. Its Executive Director is Carme Royo, and the president is Dr Balázs Németh (HOF class of 2017).

Its activities in adult and continuing education center around:

1. Advocacy and influencing policymaking – through Eucen’s extensive network, members have the opportunity to identify trends and challenges so that Eucen can then advocate for change or updates in the sector through both its contact with policymakers and through international projects;
2. Thought leadership and sharing of best practices – Eucen’s membership includes universities that have long-established practices in continuing education and university lifelong learning as well as universities that are new and trying to build up these areas. Members have access to examples of best practices from other members and are kept abreast of the current thought leadership in the field, through attendance at Eucen events;
3. Innovation in scholarship and practice – Eucen members regularly work together on joint projects to innovate in the field of continuing education and university lifelong learning, and the results of these projects are disseminated among members so that new practices can be implemented in member universities.

Eucen also runs the *European Journal of University Lifelong Learning*. I have recently been appointed Eucen Ambassador for the European Nordic region. I will be the Eucen contact person to universities working with adult and continuing education in Denmark, Norway, Sweden, Finland, and Iceland, and the three self-governing areas, Greenland, Faroe Islands, and Aaland Islands. Please, feel free to contact me. www.eucen.eu

Remembrance



Rose S. Caffarella (HOF 2009)

By
Sharan B. Merriam (HOF 2003)
and
Sandra Ratcliffe Daffron

Rosemary S. Caffarella, PhD, (HOF 2009) Professor Emerita of Adult Education in the College of Agriculture and Life Sciences at Cornell University, passed away at her home in Ithaca, NY December 30, 2022 after a lengthy illness. Rosemary was preceded in death by her husband, Dr. Edward Caffarella, and is survived by daughter, Christy, and two grandsons. Rosemary Caffarella was inducted into the International Adult and Continuing Education Hall of Fame, received the prestigious Cyril O. Houle World Award for Literature in Adult Education, and has authored or coauthored 14 books including multiple editions of Learning in Adulthood and Planning Programs for Adult Learners.

Rosemary dedicated the later years of her life, from early 2000, to helping women with breast cancer, especially in Malaysia where she collaborated with faculty and staff at the Universiti Putra Malaysia. She founded the CARE Program of Malaysia in 2003 (now called KanWork - a program to bring awareness about breast cancer). Rosemary, along with Drs. Maznah Muhamad, Sharan Merriam, and Sandra Daffron, worked tirelessly to advance the fight against breast cancer among Malaysian women. The KanWork program now has hundreds of survivors who continue the work Rosemary started.

Rosemary Caffarella was a pioneer of adult education and unselfishly gave much of her life to our field. She was one of the most caring women in our field and will be sorely missed.

10 Years: Adult Education Academy International and Comparative Studies in Adult Education and Lifelong Learning

By



Heribert Hinzen (HOF 2006)



Balázs Németh (HOF 2017)

The professionalization of adult educators is an important area in the development of quality provision in our field of adult learning and education (ALE). In the age of globalization, the strengthening of international and comparative studies in adult and lifelong learning is a most helpful way and resource.

A decade ago, the University of Würzburg in Germany took the initiative to start a program which is now called the Adult Education Academy (AEA) for master's students, doctoral students, and practitioners. A number of partner universities in Hungary, Italy, India, Nigeria, Portugal, Serbia, and Slovenia joined and later invited professional organizations representing providers and practitioners like DVV International and the European Association for the Education of Adults (EAEA).

The program is composed of an on-line preparatory phase where participants are taking intensive courses on "International strategies in adult education" and "Paulo Freire, adult and permanent education". This is also the phase where the comparative groups start working on themes which are changing. In 2023 there are nine groups covering themes like "The third mission of higher education systems," "Active ageing," "Policy, legislation and financing of ALE," or concentrating on digitalization, gender and inclusion.

The AEA then meets always for two weeks in February on campus in Würzburg. This was for the first seven years, but then due to COVID there were two years on-line only. In 2023 it was in hybrid mode, where the first week was digital and most of the participants came to Würzburg for the second week, some joining on-line. Both weeks were fully packed with contributions by external experts and participants. At the same time there is intensive group work where the results are presented on the final day in a rotating system involving everybody

as presenters and audience groups. More details are in the brochure at https://www.paedagogik.uni-wuerzburg.de/fileadmin/06030230/2023/230123_Programmheft.pdf

The celebration of the ten years was a nice commemorative event with greetings from the President and the Dean of the Würzburg University and a keynote by Prof. Rita Süßmuth as the former President of the German Parliament who is also the Honorary President of the German Adult Education Association called DVV. Prof. Regina Egetenmeyer as the chair of the professorship in Würzburg provided some of the outstanding results of the ten years of the AEA which has hosted already more than 600 doctoral and master students exchanging with practitioners, and the professors Monica Fideli from Padua and Vanna Boffo from Florence informed on new plans for double degrees for master and doctoral studies.

A number of HOF members have been teaching in the AEA like Arne Carlsen, Gina Ebner, Regina Egetenmeyer, Heribert Hinzen, Licínio Lima, Balázs Németh, Mike Osborne, Seamus O'Tauma, Katarina Popovic, Jost Reischmann, Sabine Schmidt-Lauff, Maria Slowey, Alan Tuckett or Raul Valdes-Cotera. Some could join the academy with its celebration and can be seen below.



Hall of Fame Member Participants (left to right): Heribert Hinzen, Sabine Schmidt-Lauff, Rita Süßmuth, Regina Egetenmeyer, Jost Reischmann, Séamus O'Tauma

Give a Gift to Support the Hall of Fame

I wish my gift to be directed to the Hall of Fame:

Operating Account Endowment Account

- I wish my gift to be split between the Hall of Fame **Operating and Endowment Accounts**.
 I wish to donate my annual membership gift of \$100.
 I wish to purchase a brass name plate for my mentor on the **Mentor Plaque** for \$200 which will hang in the Hall of Fame. Mentor's name/address: _____

Inscription (maximum 30 characters including spaces): _____

Memorial Gifts

- I wish to purchase a brass name plate in memory of _____ for \$200 which will hang in the Hall of Fame.
Inscription (maximum 30 characters including spaces): _____

- I wish to purchase a brass name plate for the **Ed Boone Memorial Plaque** for \$200 which will hang in the Hall of Fame.
Inscription (maximum 30 characters including spaces): _____

- I wish to purchase space on a larger plate for \$200 that will also list other donors in memory of:

Enclosed is/are my tax-deductible gift(s) to the International Adult and Continuing Education Hall of Fame

Name: _____

Address: _____

City: _____ State: _____ Zip Code: _____

Gift amount(s): _____ Check #: _____

Please make checks payable to: *The University of Oklahoma Foundation, Attn: International Adult and Continuing Education Hall of Fame*

Mail gifts to: International Adult and Continuing Education Hall of Fame, c/o University Outreach, Attn: Nina Barbee, The University of Oklahoma, 1700 Asp Avenue, Room 111, Norman, OK 73072 US.

Credit Card: Visa MasterCard

Card #: _____ Exp. Date: _____

Signature: _____

IACE Hall of Fame 2023 Induction and Awards

Nomination Procedures

The 2023 IACE Hall of Fame induction ceremony will be held on October 3 at the American Association of Adult and Continuing Education annual conference in Lexington, Kentucky. At that time, the Hall will induct new members, award the Pappas Scholarship, and announce the annual Organization Award winner.

Now is the time for Hall of Fame members to start thinking about who you want to nominate for all three of these recognitions. Information how to nominate individuals for induction, for the Pappas Scholarship, and for the Organization Award follow. Hall of Fame members are encouraged to take the time now to consider who you want to nominate for these awards in 2023.

More information and nomination forms for each award, are available on the Hall's website at: <https://halloffame.outreach.ou.edu/nominations/>

If you have questions, please contact Nina Barbee (nbarbee@ou.edu) at the University of Oklahoma.

2023 Individual Nomination for Induction

The International Adult and Continuing Education Hall of Fame is a nonprofit corporation whose purpose is to honor individuals who have made distinguished contributions to the field of adult and continuing education. It preserves the significant legacies of these individuals in a permanent exhibit of plaques on the University of Oklahoma campus. Each plaque provides a brief biographical profile and photograph of the inductee.

For brief biographical profiles and photographs of previous [Inductions, please click here.](#)

Who Can Nominate?

Anyone may nominate a candidate for induction into the International Adult and Continuing Education Hall of Fame. The Board of Directors issued the invitations to the first group of inductees. Members of the Hall of Fame have responsibility for future selections.

According to the corporate by-laws of the Hall of Fame, the Board of Directors will establish qualifications for induction. Categories currently specified:

- Scholar
- Practitioner
- Policy Maker

Visit the [Nominations website](#) for more information and the nomination form.

The James P. Pappas Scholarship

The James P. Pappas Scholarship is an annual award made by the Hall of Fame to an adult education major who is working toward the completion of a higher education degree. This scholarship was awarded for the first time in 2016.

The James P. Pappas Scholarship honors [Dr. James P. Pappas](#), executive director of the International Adult and Continuing Education Hall of Fame, for his tireless dedication to and support of the Hall of Fame and for his far-reaching contributions to the field of continuing education.

In 1997, Dr. Pappas was inducted into the Hall of Fame and has been a member of the Hall of Fame's board of directors from its beginning.

How to Apply

The International Adult and Continuing Education Hall of Fame is pleased to offer a \$1,000 scholarship each year to a U.S. or international adult education major who is working toward the completion of a higher education degree.

Download both forms and complete:

- [Applicant Form](#) - To be completed by Applicant
- [Recommendation Form](#) - To be completed by two Recommenders

For questions, please review the details at the Hall's website: <https://halloffame.outreach.ou.edu/pappas-scholarship/> or email questions to Nina Barbee at nbarbee@ou.edu.

Organization Award

The award is focused on organizations that make distinguished contributions and significantly impact the field of adult and continuing education. The organization award is a highly visible component of the Hall of Fame's dedication to lifelong learning.

Eligibility for the Award

Organizations to be considered for nomination should comply with five criteria.

- Vision includes dedication to the belief that adult and continuing education contributes to the human fulfillment and positive social change.
- Mission reflects opportunities for adult and continuing education by providing for adult learning growth and development.
- Organization addresses the financial support of adult and continuing education or related field.
- Organization supports programs of educational opportunities for adults that are meaningful and relevant.
- Organization has achieved significant success in extending educational services to adults.

For more information and an application form, visit the awards website:

<https://halloffame.outreach.ou.edu/nominations/>

